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ABSTRACT

The priority survey was commissioned in response to a need to set priorities with respect to possible program increases or decreases. Survey responses were received from 1,669 persons: parents with children in the public school district; high school juniors and seniors; and school district staff. Rankings and values were assigned for five types of school programs: elementary school programs; junior and senior high school programs; noninstructional programs; student activities; and student support services. Specific subject curricula were rankes, as were other specific noninstructional programs and services such as remedial mathematics, counseling, and school newspapers. Data were also analyzed according to the individual schools represented. The summary reports consist primarily of data tables. A copy of the survey is also included. (GDC)

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ED260084

# TRAVIS UNIFIED SCHOOL DISTRICT
# PRIORITY SURVEY

## SUMMARY REPORT

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JDF FRANZ RESEARCH

## INTRODUCTION

The survey which is the subject of this report was commissioned by the Travis Unified School District in response to a need to set priorities with respect to possible program increases or decreases. The Priority Survey, as it came to be known, was distributed to all District staff (n = 324), all parents with children in the District's four elementary, one middle and one high school (n = 2,603) and all high school juniors and seniors (n = 249).

Survey forms, which were designed by an independent education research firm, were distributed in early May 1984 with the requirement that they be returned by mid-May. Responses were tallied by District staff and analyzed by the research firm. In all, a total of 1,669 individuals responded, or 52.6% of those surveyed (for details, see Tables 1, 2 and 3).

For reference, a copy of the Priority Survey form is included with this report.

# TRAVIS UNIFIED SCHOOL DISTRICT
# PRIORITY SURVEY

## OVERVIEW OF RESULTS

TABLE 1 portrays the overall survey response rates. Somewhat over four-fifths of staff, somewhat under half of parents and slightly over half of students responded to the survey. Among those parents whose surveys were hand-carried by their children, slightly over three-fifths responded. Among parents to whom the survey was mailed, slightly under a quarter responded.

TABLE 2 portrays survey response rates for staff by site. These response rates range from highs of 100% at Scandia and Vanden to a low of approximately two-thirds at Travis. The majority of sites had staff response rates of almost 90% or more.

TABLE 3 portrays survey response rates for parents by school. These response rates range from a high of 68% at Center to a low of 23% at Golden West. Among elementary school parents, whose surveys were hand-carried, only Scandia parents had a response rate of less than three-fifths. Middle and senior high school parents, to whom surveys were mailed, responded at rates of somewhat over one-fifth.

TABLE 4 summarizes the manner in which respondents assessed the five General Types of School Programs and Services listed on the front of the survey form. With the exception of high school students, all respondent groups ranked Elementary School Programs first or second and Junior and Senior High School Programs first or second. High school students ranked Junior and Senior High School Programs first and Student Activities second.

Staff ranked Students Activities last or in a tie for last. Parents and high school students ranked Non-Instructional Programs last. Student

Support Services was the third or fourth priority among all respondent groups.

TABLE 5 shows the manner in which elementary school staff assessed the five General Types of School Programs and Services in more detail. Majorities viewed all but Student Activities as being "very important"; over nine-tenths viewed Elementary School Programs as being "very important." It should be noted, however, that more than one in ten viewed Elementary School Programs, Junior and Senior High School Programs and Student Activities as being "not important."

TABLE 6 shows the manner in which Golden West staff assessed the five General Types of School Programs and Services in more detail. Majorities viewed all five types as being "very important," although in the case of Student Activities the majority is slight. More than nine in ten viewed Elementary School Programs as being "very important," and almost nine in ten viewed Junior and Senior High School Programs as being "very important." "Not important" responses were minor or non-existent.

TABLE 7 shows the manner in which Vanden staff assessed the five General Types of School Programs and Services in more detail. Majorities viewed Elementary School Programs, Junior and Senior High School Programs and Student Support Services as being "very important"; exactly half viewed Non-Instructional Programs and Student Activities as being "very important." Here as well, "not important" responses were minor or non-existent.

TABLE 8 shows the manner in which District Office staff assessed the five General Types of School Programs and Services in more detail. Majorities viewed all five types as being "very important," with Junior and Senior High School Programs receiving the most "very important" ratings. Both Elementary School Programs and Junior and Senior High School Programs were viewed as being "very important" by close to nine-tenths of these respondents. Only Student Support Services was viewed as being "not important" by more than one in ten District Office staff.

TABLE 9 shows the manner in which elementary school parents assessed the five General Types of School Programs and Services in more detail. Majorities viewed all but Non-Instructional Programs as being "very important," and almost nine out of ten viewed Elementary School Programs as being "very important." Almost exactly one in ten viewed Non-Instructional Programs as being "not important."

TABLE 10 shows the manner in which Golden West parents assessed the five General Types of School Programs and Services in more detail. Majorities viewed all but Non-Instructional Programs as being "very important"; the largest majority viewed Junior and Senior High School Programs as being "very important." All "not important" responses represented less than one-tenth of this respondent group.

TABLE 11 shows the manner in which Golden West parents assessed the five General Types of School Programs and Services in more detail. Majorities viewed all but Non-Instructional Programs as being "very important," with the largest majority rating Junior and Senior High School Programs "very important." Non-Instructional Programs was viewed as being "not important" by slighly over one-tenth of this respondent group.

TABLE 12 shows the manner in which Vanden students (those in grades 11 and 12) assessed the five General Types of School Programs and Services in more detail. Majorities viewed all but Non-Instructional Programs as being "very important," with the largest majority rating Junior and Senior High School Programs "very important." This respondent group represents the smallest "very important" assessment of Non-Instructional Programs (somewhat under a third) and the largest "not important" assessment of this type (close to two-fifths). All other "not important" responses among this group were minor.

TABLE 13 portrays the five highest and five lowest ranks from among the 48 Specific School Programs and Services listed on the back of the survey form for each respondent group. With the exception of high school parents

and high school students, all respondent groups rated Remedial Reading and Remedial Math first or second; Remedial Reading was ranked first by four of the eight groups and Remedial Math was ranked first by two. High school parents ranked Counseling first and Remedial Reading second; high school students ranked Athletics first and Counseling second.

The last five ranks show somewhat more variability. The last rank was accorded twice to Classroom Music (middle school parents and high school students), twice to Instrumental Music - Elementary (elementary school parents and high school parents), and once each to Classified Staff Development - Secondary (elementary school staff), Classified Staff Development - Elementary (high school staff), Food Services (middle school staff) and Noon Duty Supervisors (district office staff). Most likely to appear among the five lowest five ranks were Classified Staff Development and Instrumental Music.

TABLES 14 Through 21 present detailed rankings for all 48 Specific Types of Programs and Services for each respondent group. TABLE 14 represents Elementary School Staff, TABLE 15 represents Golden West staff, TABLE 16 represents Vanden Staff, TABLE 17 represents District Office Staff, TABLE 18 represents Elementary School Parents, TABLE 19 represents Golden West Parents, TABLE 20 represents Vanden Parents, and TABLE 21 represents Vanden Students. These data are summarized in Table 13 (see above) and are presented here for the District to consider in assessing the full range of respondents' priorities.

TABLE 1

OVERALL RESPONSE RATES

| | |
|---|---|
| STAFF | 84.3% |
| PARENTS | 45.8% |
| Hand-Carried = 61.7%<br>Mailed = 23.3% | |
| STUDENTS | 52.6% |

TABLE 2
RESPONSE RATES BY SITE
STAFF

| | |
|---|---|
| Cambridge | 89.2% |
| Center | 90.0% |
| Scandia | 100.0% |
| Travis | 65.8% |
| Golden West | 67.3% |
| Vanden | 100.0% |
| District Office | 70.3% |

TABLE 3

RESPONSE RATES BY SCHOOL
PARENTS

| | |
|---|---|
| Cambridge | 64.8% |
| Center | 68.4% |
| Scandia | 49.3% |
| Travis | 64.6% |
| Golden West (Mailed) | 22.8% |
| Vanden (Mailed) | 23.8% |

TABLE 4

RANK ORDER OF IMPORTANCE OF GENERAL TYPES OF SCHOOL PROGRAMS AND SERVICES

| | ELEMENTARY SCHOOL STAFF | MIDDLE SCHOOL STAFF | HIGH SCHOOL STAFF | DISTRICT OFFICE STAFF |
|---|---|---|---|---|
| Elementary School Programs | 1 | 1 | 2 | 1 |
| Junior and Senior High School Programs | 2 | 2 | 1 | 2 |
| Non-Instructional programs | 4 | 3.5 | 4.5 | 4 |
| Student Activities | 5 | 5 | 4.5 | 5 |
| Student Support Services | 3 | 3.5 | 3 | 3 |

(CONTINUED)

TABLE 4 (CONT'D.)

RANK ORDER OF IMPORTANCE OF GENERAL TYPES OF SCHOOL PROGRAMS AND SERVICES

| | ELEMENTARY SCHOOL PARENTS | MIDDLE SCHOOL PARENTS | HIGH SCHOOL PARENTS | HIGH SCHOOL STUDENTS |
|---|---|---|---|---|
| Elementary School Programs | 1 | 2 | 1 | 3 |
| Junior and Senior High School Programs | 2 | 1 | 2 | 1 |
| Non-Instructional Programs | 5 | 5 | 5 | 5 |
| Student Activities | 4 | 4 | 4 | 2 |
| Student Support Services | 3 | 3 | 3 | 4 |

TABLE 5

IMPORTANCE OF GENERAL TYPES OF SCHOOL PROGRAMS AND SERVICES

ELEMENTARY SCHOOL STAFF

| | VERY IMPORTANT | SOMEWHAT IMPORTANT | NOT IMPORTANT |
|---|---|---|---|
| Elementary School Programs | 92.4% | 0% | 13.8% |
| Junior and Senior High School Programs | 85.5% | 3.5% | 13.8% |
| Non-Instructional Programs | 59.3% | 24.8% | 8.3% |
| Student Activities | 45.5% | 33.8% | 11.0% |
| Student Support Services | 74.5% | 13.8% | 4.8% |

TABLE 6

IMPORTANCE OF GENERAL TYPES OF
SCHOOL PROGRAMS AND SERVICES

GOLDEN WEST STAFF
(Middle School)

| | VERY IMPORTANT | SOMEWHAT IMPORTANT | NOT IMPORTANT |
|---|---|---|---|
| Elementary School Programs | 91.4% | 0 | 0 |
| Junior and Senior High School Programs | 88.6% | 2.9% | 0 |
| Non-Instructional Programs | 65.7% | 22.9% | 2.9% |
| Student Activities | 51.4% | 34.3% | 5.7% |
| Student Support Services | 65.7% | 20.0% | 5.7% |

TABLE 7

IMPORTANCE OF GENERAL TYPES OF SCHOOL PROGRAMS AND SERVICES

VANDEN STAFF
(High School)

| | VERY IMPORTANT | SOMEWHAT IMPORTANT | NOT IMPORTANT |
|---|---|---|---|
| Elementary School Programs | 80.3% | 3.0% | 0 |
| Junior and Senior High School Programs | 81.8% | 0 | 0 |
| Non-Instructional Programs | 50.0% | 27.3% | 6.1% |
| Student Activities | 50.0% | 25.8% | 7.6% |
| Student Support Services | 59.1% | 19.7% | 4.5% |

TABLE 8

IMPORTANCE OF GENERAL TYPES OF SCHOOL PROGRAMS AND SERVICES

DISTRICT OFFICE STAFF

| | VERY IMPORTANT | SOMEWHAT IMPORTANT | NOT IMPORTANT |
|---|---|---|---|
| Elementary School Programs | 88.5% | 0 | 3.9% |
| Junior and Senior High School Programs | 92.3% | 0 | 0 |
| Non-Instructional Programs | 65.4% | 26.9% | 0 |
| Student Activities | 57.7% | 26.9% | 7.7% |
| Student Support Services | 80.8% | 0 | 11.5% |

TABLE 9

IMPORTANCE OF GENERAL TYPES OF SCHOOL PROGRAMS AND SERVICES

ELEMENTARY SCHOOL PARENTS

| | VERY IMPORTANT | SOMEWHAT IMPORTANT | NOT IMPORTANT |
|---|---|---|---|
| Elementary School Programs | 88.0% | 1.5% | 0.3% |
| Junior and Senior High School Programs | 83.1% | 4.5% | 1.0% |
| Non-Instructional Programs | 45.0% | 32.7% | 10.1% |
| Student Activities | 58.4% | 26.2% | 3.9% |
| Student Support Services | 69.1% | 23.3 | 2.5% |

TABLE 10

IMPORTANCE OF GENERAL TYPES OF SCHOOL PROGRAMS AND SERVICES

GOLDEN WEST PARENTS
(Middle School)

| | VERY IMPORTANT | SOMEWHAT IMPORTANT | NOT IMPORTANT |
|---|---|---|---|
| Elementary School Programs | 82.5% | 2.6% | 1.8% |
| Junior and Senior High School Programs | 86.0% | 0.9% | 0.9% |
| Non-Instructional Programs | 43.0% | 34.2% | 5.3% |
| Student Activities | 55.3% | 22.8% | 8.8% |
| Student Support Services | 70.2% | 11.4% | 5.3% |

TABLE 11

IMPORTANCE OF GENERAL TYPES OF SCHOOL PROGRAMS AND SERVICES

VANDEN PARENTS
(High School)

| | VERY IMPORTANT | SOMEWHAT IMPORTANT | NOT IMPORTANT |
|---|---|---|---|
| Elementary School Programs | 76.1% | 7.5% | 3.0% |
| Junior and Senior High School Programs | 86.6% | 3.0% | 0.7% |
| Non-Instructional Programs | 47.8% | 30.6% | 10.5% |
| Student Activities | 58.2% | 26.9% | 5.2% |
| Student Support Services | 70.2% | 14.9% | 5.2% |

TABLE 12

IMPORTANCE OF GENERAL TYPES OF
SCHOOL PROGRAMS AND SERVICES

VANDEN STUDENTS
(High School - Grades 11 and 12)

| | VERY IMPORTANT | SOMEWHAT IMPORTANT | NOT IMPORTANT |
|---|---|---|---|
| Elementary School Programs | 67.5% | 24.3% | 2.9% |
| Junior and Senior High Scnool Programs | 90.3% | 4.9% | 0.5% |
| Non-Instructional Programs | 31.6% | 45.2% | 18.0% |
| Student Activities | 68.9% | 22.8% | 2.9% |
| Student Support Services | 61.7% | 28.6 | 2.9% |

TABLE 13

IMPORTANCE OF SPECIFIC SCHOOL PROGRAMS AND SERVICES
FIVE HIGHEST AND FIVE LOWEST RANKS

| | ELEMENTARY SCHOOL STAFF | MIDDLE SCHOOL STAFF | HIGH SCHOOL STAFF | DISTRICT OFFICE STAFF |
|---|---|---|---|---|
| MOST IMPORTANT: FIVE HIGHEST RANKS | .Remedial Reading<br>.Remedial Math<br>.Instructional Materials<br>.Instructional Aides<br>.Library Services | .Remedial Reading<br>.Remedial Math<br>.Library Services<br>.Honors Class<br>.Clerical Support | .Remedial Math<br>.Remedial Reading<br>.Counseling<br>.Instructional Materials<br>* .Building Maintenance<br>* .Clerical Support<br>* .Custodial Services | .Remedial Math<br>.Remedial Reading<br>.Counseling<br>.Computer Classes - Secondary<br>* .Clerical Support<br>* .Instructional Materials<br>* .Nurses |
| LEAST IMPORTANT: FIVE LOWEST RANKS | .Instrumental Music - Elementary<br>.School Newspaper<br>.Transportation for Athletic Events<br>.Classified Staff Development - Elementary<br>.Classified Staff Development - Secondary | * .Athletics<br>* .School Newspaper<br>* .Yearbook<br>.Instrumental Music - Elementary<br>.Instrumental Music - Secondary<br>.Transportation for Athletic Events<br>.Food Services | .Computer Classes - Elementary<br>.Family Life and Health Education - Elementary<br>.Classified Staff Development - Secondary<br>.Instrumental Music - Elementary<br>.Classified Staff Development - Elementary | * .Physical Education - Elementary<br>* .English as a Second Language - Secondary<br>* .School Newspaper<br>* .Yearbook<br>.English as a Second Language - Elementary<br>.Noon Duty Supervisors |

* = Tie

(CONTINUED)

TABLE 13 (CONT'D.)

IMPORTANCE OF SPECIFIC SCHOOL PROGRAMS AND SERVICES
FIVE HIGHEST AND FIVE LOWEST RANKS

| | ELEMENTARY SCHOOL PARENTS | MIDDLE SCHOOL PARENTS | HIGH SCHOOL PARENTS | HIGH SCHOOL STUDENTS |
|---|---|---|---|---|
| MOST IMPORTANT: FIVE HIGHEST RANK | .Remedial Reading<br>.Remedial Math<br>.Counseling<br>.Computer Classes - Secondary<br>.Library Services | .Remedial Reading<br>.Remedial Math<br>.Counseling<br>.Computer Classes - Secondary<br>.Transportation from Home From School and Back | .Counseling<br>.Remedial Reading<br>.Remedial Math<br>.Computer Classes - Secondary<br>.Library Services | .Athletics<br>.Counseling<br>.Computer Classes - Secondary<br>.Transportation from Home to School and Back<br>.Yearbook |
| LEAST IMPORTANT: FIVE LOWEST RANKS | .Classified Staff Development - Elementary<br>.Classified Staff Development - Secondary<br>.School Newspaper<br>.Suspension Alternative School<br>.Instrumental Music - Elementary | .School Newspaper<br>.Instrumental Music - Elementary<br>.Classified Staff Development - Secondary<br>.Classified Staff Development - Elementary<br>.Classroom Music | .Suspension Alternative School<br>.School Newspaper<br>.Classroom Music<br>.Classified Staff Development - Elementary<br>.Instrumental Music - Elementary | .Instrumental Music - Elementary<br>.Noon Duty Supervisors<br>.Classified Staff Development - Elementary<br>.Classified Staff Development - Secondary<br>.Classroom Music |

TABLE 14

IMPORTANCE OF SPECIFIC SCHOOL PROGRAMS AND SERVICES

RANK ORDER OF "VERY IMPORTANT" RESPONSES
(1 = Most "Very Important" Responses)

ELEMENTARY SCHOOL STAFF

| | RANK |
|---|---|
| **ELEMENTARY SCHOOL PROGRAMS** | |
| Classroom Music | 22 |
| Computer Classes | 28 |
| English as a Second Language | 41.5 |
| Instrumental Music | 44 |
| Mentally Gifted and Talented Program | 29 |
| Physical Education | 12.5 |
| Remedial Math | 2 |
| Remedial Reading | 1 |
| Family Life and Health Education | 38 |
| Certificated Staff Development | 17.5 |
| Classified Staff Development | 48 |
| **JUNIOR AND SENIOR HIGH SCHOOL PROGRAMS** | |
| Career Education | 17.5 |
| Computer Classes | 6 |
| English as a Second Language | 40 |
| Fine Arts | 30.5 |
| Foreign Languages | 21 |
| Honors Classes | 20 |
| Industrial Arts | 16 |
| Instrumental Music | 33.5 |
| Mentally Gifted and Talented Program | 25 |
| Opportunity Classes | 33.5 |
| Parenting Education | 33.5 |
| Physical Education | 12.5 |
| Sex Education | 11 |
| Certificated Staff Development | 30.5 |
| Classified Staff Development | 48 |
| Suspension Alternative School | 41.5 |
| Work Experience | 25 |
| **NON-INSTRUCTIONAL PROGRAMS** | |
| Building Maintenance | 19 |
| Clerical Support | 9 |
| Custodial Services | 15 |
| Food Services | 33.5 |
| Gardening - Grounds Maintenance | 39 |

TABLE 14 (CONT'D.)

| | RANK |
|---|---|
| **STUDENT ACTIVITIES** | |
| Athletics | 25 |
| Field Trips | 43 |
| Intramural Sports | 37 |
| School Newspaper | 45.5 |
| Transportation for Athletic Events | 45.5 |
| Yearbook | 36 |
| **STUDENT SUPPORT SERVICES** | |
| Counseling | 10 |
| Instructional Aides | 4 |
| Instructional Materials | 3 |
| Librarians | 8 |
| Library Services | 5 |
| Noon Duty Supervisors | 14 |
| Nurses | 7 |
| Psychologists | 23 |
| Transportation From Home to School and Back | 27 |

TABLE 15

IMPORTANCE OF SPECIFIC SCHOOL PROGRAMS AND SERVICES

RANK ORDER OF "VERY IMPORTANT" RESPONSES
(1 = Most "Very Important" Responses)

GOLDEN WEST STAFF
(Middle School)

| | RANK |
|---|---|
| **ELEMENTARY SCHOOL PROGRAMS** | |
| Classroom Music | 30.5 |
| Computer Classes | 40.5 |
| English as a Second Language | 30.5 |
| Instrumental Music | 46 |
| Mentally Gifted and Talented Program | 13 |
| Physical Education | 24 |
| Remedial Math | 2 |
| Remedial Reading | 1 |
| Family Life and Health Education | 34.5 |
| Certificated Staff Development | 21 |
| Classified Staff Development | 40.5 |
| **JUNIOR AND SENIOR HIGH SCHOOL PROGRAMS** | |
| Career Education | 28 |
| Computer Classes | 17.5 |
| Englisn as a Second Language | 34.5 |
| Fine Arts | 38.5 |
| Foreign Languages | 17.5 |
| Honors Classes | 4.5 |
| Industrial Arts | 6 |
| Instrumental Music | 46 |
| Mentally Gifted and Talented Program | 9 |
| Opportunity Classes | 7 |
| Parenting Education | 34.5 |
| Physical Education | 13 |
| Sex Education | 21 |
| Certificated Staff Development | 17.5 |
| Classified Staff Development | 34.5 |
| Suspension Alternative School | 24 |
| Work Experience | 28 |
| **NON-INSTRUCTIONAL PROGRAMS** | |
| Building Maintenance | 9 |
| Clerical Support | 4.5 |
| Custodial Services | 17.5 |
| Food Services | 48 |
| Gardening - Grounds Maintenance | 38.5 |

TABLE 15 (CONT'D.)

| | RANK |
|---|---|
| **STUDENT ACTIVITIES** | |
| Athletics | 26 |
| Field Trips | 43 |
| Intramural Sports | 28 |
| School Newspaper | 43 |
| Transportation for Athletic Events | 46 |
| Yearbook | 43 |
| **STUDENT SUPPORT SERVICES** | |
| Counseling | 13 |
| Instructional Aides | 34.5 |
| Instructional Materials | 13 |
| Librarians | 24 |
| Library Services | 3 |
| Noon Duty Supervisors | 21 |
| Nurses | 9 |
| Psychologists | 13 |
| Transportation From Home to School and Back | 34.5 |

TABLE 16

IMPORTANCE OF SPECIFIC SCHOOL PROGRAMS AND SERVICES

RANK ORDER OF "VERY IMPORTANT" RESPONSES
(1 = Most "Very Important" Responses)

VANDEN STAFF
(High School)

| | RANK |
|---|---|
| **ELEMENTARY SCHOOL PROGRAMS** | |
| Classroom Music | 36.5 |
| Computer Classes | 44.5 |
| English as a Second Language | 24 |
| Instrumental Music | 47 |
| Mentally Gifted and Talented Program | 28.5 |
| Physical Education | 20.5 |
| Remedial Math | 1 |
| Remedial Reading | 2 |
| Family Life and Health Education | 44.5 |
| Certificated Staff Development | 31 |
| Classified Staff Development | 48 |
| **JUNIOR AND SENIOR HIGH SCHOOL PROGRAMS** | |
| Career Education | 13 |
| Computer Classes | 14.5 |
| English as a Second Language | 24 |
| Fine Arts | 19 |
| Foreign Languages | 9.5 |
| Honors Classes | 12 |
| Industrial Arts | 8 |
| Instrumental Music | 32.5 |
| Mentally Gifted and Talented Program | 32.5 |
| Opportunity Classes | 38 |
| Parenting Education | 40 |
| Physical Education | 17.5 |
| Sex Education | 24 |
| Certificated Staff Development | 24 |
| Classified Staff Development | 46 |
| Suspension Alternative School | 17.5 |
| Work Experience | 24 |
| **NON-INSTRUCTIONAL PROGRAMS** | |
| Building Maintenance | 6 |
| Clerical Support | 6 |
| Custodial Services | 6 |
| Food Services | 36.5 |
| Gardening - Grounds Maintenance | 20.5 |

TABLE 16 (CONT'D.)

| | RANK |
|---|---|
| STUDENT ACTIVITIES | |
| Atnletics | 16 |
| Field Trips | 40 |
| Intramural Sports | 42.5 |
| School Newspaper | 34.5 |
| Transportation for Athletic Events | 28.5 |
| Yearbook | 28.5 |
| STUDENT SUPPORT SERVICES | |
| Counseling | 3 |
| Instructional Aides | 28.5 |
| Instructional Materials | 4 |
| Librarians | 14.5 |
| Library Services | 9.5 |
| Noon Duty Supervisors | 40 |
| Nurses | 11 |
| Psychologists | 34.5 |
| Transportation From Home to School and Back | 42.5 |

TABLE 17

IMPORTANCE OF SPECIFIC SCHOOL PROGRAMS AND SERVICES

RANK ORDER OF "VERY IMPORTANT" RESPONSES
(1 = Most "Very Important" Responses)

DISTRICT OFFICE STAFF

| | RANK* |
|---|---|
| **ELEMENTARY SCHOOL PROGRAMS** | |
| Classroom Music | 14 |
| Computer Classes | 12 |
| English as a Second Language | 16 |
| Instrumental Music | 14 |
| Mentally Gifted and Talented Program | 12 |
| Physical Education | 15 |
| Remedial Math | 1 |
| Remedial Reading | 2 |
| Family Life and Health Education | 14 |
| Certificated Staff Development | 8 |
| Classified Staff Development | 12 |
| **JUNIOR AND SENIOR HIGH SCHOOL PROGRAMS** | |
| Career Education | 11 |
| Computer Classes | 4 |
| English as a Second Language | 15 |
| Fine Arts | 12 |
| Foreign Languages | 9 |
| Honors Classes | 10 |
| Industrial Arts | 8 |
| Instrumental Music | 13 |
| Mentally Gifted and Talented Program | 13 |
| Opportunity Classes | 10 |
| Parenting Education | 11 |
| Physical Education | 11 |
| Sex Education | 11 |
| Certificated Staff Development | 7 |
| Classified Staff Development | 12 |
| Suspension Alternative School | 14 |
| Work Experience | 13 |
| **NON-INSTRUCTIONAL PROGRAMS** | |
| Building Maintenance | 6 |
| Clerical Support | 5 |
| Custodial Services | 9 |
| Food Services | 10 |
| Gardening - Grounds Maintenance | 8 |

TABLE 17 (CONT'D.)

| | RANK* |
|---|---|
| **STUDENT ACTIVITIES** | |
| Athletics | 10 |
| Field Trips | 14 |
| Intramural Sports | 13 |
| School Newspaper | 15 |
| Transportation for Athletic Events | 14 |
| Yearbook | 15 |
| **STUDENT SUPPORT SERVICES** | |
| Counseling | 3 |
| Instructional Aides | 12 |
| Instructional Materials | 5 |
| Librarians | 8 |
| Library Services | 6 |
| Noon Duty Supervisors | 16 |
| Nurses | 5 |
| Psychologists | 10 |
| Transportation From Home to School and Back | 10 |

*Ranked 1-16 rather than 1-48 due to large nunber of ties.
High = 1; Low = 16

TABLE 18

IMPORTANCE OF SPECIFIC SCHOOL PROGRAMS AND SERVICES

RANK ORDER OF "VERY IMPORTANT" RESPONSES
(1 = Most "Very Important" Responses)

ELEMENTARY SCHOOL PARENTS

| | RANK |
|---|---|
| **ELEMENTARY SCHOOL PROGRAMS** | |
| Classroom Music | 39 |
| Computer Classes | 14 |
| English as a Second Language | 38 |
| Instrumental Music | 48 |
| Mentally Gifted and Talented Program | 17 |
| Physical Education | 8 |
| Remedial Math | 2 |
| Remedial Reading | 1 |
| Family Life and Health Education | 27.5 |
| Certificated Staff Development | 20 |
| Classified Staff Development | 44 |
| **JUNIOR AND SENIOR HIGH SCHOOL PROGRAMS** | |
| Career Education | 9 |
| Computer Classes | 4 |
| English as a Second Language | 40 |
| Fine Arts | 43 |
| Foreign Languages | 34.5 |
| Honors Classes | 21 |
| Industrial Arts | 19 |
| Instrumental Music | 41 |
| Mentally Gifted and Talented Program | 18 |
| Opportunity Classes | 26 |
| Parenting Education | 37 |
| Physical Education | 11 |
| Sex Education | 13 |
| Certificated Staff Development | 24 |
| Classified Staff Development | 45 |
| Suspension Alternative School | 47 |
| Work Experience | 22 |
| **NON-INSTRUCTIONAL PROGRAMS** | |
| Building Maintenance | 29 |
| Clerical Support | 32 |
| Custodial Services | 34.5 |
| Food Services | 25 |
| Gardening - Grounds Maintenance | 42 |

TABLE 18 (CONT'D.)

| | RANK |
|---|---|
| STUDENT ACTIVITIES | |
| Athletics | 16 |
| Field Trips | 31 |
| Intramural Sports | 27.5 |
| School Newspaper | 46 |
| Transportation for Athletic Events | 33 |
| Yearbook | 36 |
| STUDENT SUPPORT SERVICES | |
| Counseling | 3 |
| Instructional Aides | 15 |
| Instructional Materials | 6.5 |
| Librarians | 12 |
| Library Services | 5 |
| Noon Duty Supervisors | 30 |
| Nurses | 6.5 |
| Psychologists | 23 |
| Transportation From Home to School and Back | 10 |

TABLE 19

IMPORTANCE OF SPECIFIC SCHOOL PROGRAMS AND SERVICES

RANK ORDER OF "VERY IMPORTANT" RESPONSES
(1 = Most "Very Important" Responses)

GOLDEN WEST PARENTS
(Middle School)

| | RANK |
|---|---|
| **ELEMENTARY SCHOOL PROGRAMS** | |
| Classroom Music | 48 |
| Computer Classes | 16 |
| English as a Second Language | 39 |
| Instrumental Music | 45 |
| Mentally Gifted and Talented Program | 11 |
| Physical Education | 21.5 |
| Remedial Math | 2 |
| Remedial Reading | 1 |
| Family Life and Health Education | 33 |
| Certificated Staff Development | 34 |
| Classified Staff Development | 47 |
| **JUNIOR AND SENIOR HIGH SCHOOL PROGRAMS** | |
| Career Education | 8 |
| Computer Classes | 4.5 |
| English as a Second Language | 42 |
| Fine Arts | 38 |
| Foreign Languages | 17 |
| Honors Classes | 14.5 |
| Industrial Arts | 19 |
| Instrumental Music | 40.5 |
| Mentally Gifted and Talented Program | 9.5 |
| Opportunity Classes | 21.5 |
| Parenting Education | 37 |
| Physical Education | 18 |
| Sex Education | 13 |
| Certificated Staff Development | 25 |
| Classified Staff Development | 46 |
| Suspension Alternative School | 40.5 |
| Work Experience | 32 |
| **NON-INSTRUCTIONAL PROGRAMS** | |
| Building Maintenance | 20 |
| Clerical Support | 24 |
| Custodial Services | 28.5 |
| Food Services | 23 |
| Gardening - Grounds Maintenance | 41 |

TABLE 19 (CONT'D.)

| | RANK |
|---|---|
| STUDENT ACTIVITIES | |
| Athletics | 14.5 |
| Field Trips | 35 |
| Intramural Sports | 30.5 |
| School Newspaper | 44 |
| Transportation for Athletic Events | 28.5 |
| Yearbook | 36 |
| STUDENT SUPPORT SERVICES | |
| Counseling | |
| Instructional Aides | 26.5 |
| Instructional Materials | 12 |
| Librarians | 9.5 |
| Library Services | 6 |
| Noon Duty Supervisors | 26.5 |
| Nurses | 7 |
| Psychologists | 30.5 |
| Transportation From Home to School and Back | 4.5 |

TABLE 20

IMPORTANCE OF SPECIFIC SCHOOL PROGRAMS AND SERVICES

RANK ORDER OF "VERY IMPORTANT" RESPONSES
(1 = Most "Very Important" Responses)

VANDEN PARENTS
(High School)

| | RANK |
|---|---|
| **ELEMENTARY SCHOOL PROGRAMS** | |
| Classroom Music | 46 |
| Computer Classes | 19 |
| English as a Second Language | 26.5 |
| Instrumental Music | 48 |
| Mentally Gifted and Talented Program | 16 |
| Physical Education | 32 |
| Remedial Math | 3 |
| Remedial Reading | 2 |
| Family Life and Health Education | 37 |
| Certificated Staff Development | 34 |
| Classified Staff Development | 47 |
| **JUNIOR AND SENIOR HIGH SCHOOL PROGRAMS** | |
| Career Education | 9 |
| Computer Classes | 4 |
| English as a Second Language | 23 |
| Fine Arts | 42.5 |
| Foreign Languages | 14.5 |
| Honors Classes | 11 |
| Industrial Arts | 18 |
| Instrumental Music | 38.5 |
| Mentally Gifted and Talented Program | 12 |
| Opportunity Classes | 34 |
| Parenting Education | 42.5 |
| Physical Education | 21 |
| Sex Education | 14.5 |
| Certificated Staff Development | 17 |
| Classified Staff Development | 41 |
| Suspension Alternative School | 44 |
| Work Experience | 23 |
| **NON-INSTRUCTIONAL PROGRAMS** | |
| Building Maintenance | 20 |
| Clerical Support | 25 |
| Custodial Services | 31 |
| Food Services | 26.5 |
| Gardening - Grounds Maintenance | 40 |

TABLE 20 (CONT'D.)

| | RANK |
|---|---|
| STUDENT ACTIVITIES | |
| Athletics | 13 |
| Field Trips | 38.5 |
| Intramural Sports | 36 |
| School Newspaper | 45 |
| Transportation for Athletic Events | 29 |
| Yearbook | 29 |
| STUDENT SUPPORT SERVICES | |
| Counseling | 1 |
| Instructional Aides | 29 |
| Instructional Materials | 7 |
| Librarians | 10 |
| Library Services | 5 |
| Noon Duty Supervisors | 34 |
| Nurses | 8 |
| Psychologists | 23 |
| Transportation From Home to School and Back | 6 |

TABLE 21

IMPORTANCE OF SPECIFIC SCHOOL PROGRAMS AND SERVICES

RANK ORDER OF "VERY IMPORTANT" RESPONSES
(1 - Most "Very Important" Responses)

VANDEN STUDENTS
(High School - Grades 11 and 12)

| | RANK |
|---|---|
| **ELEMENTARY SCHOOL PROGRAMS** | |
| Classroom Music | 48 |
| Computer Classes | 13 |
| English as a Second Language | 20 |
| Instrumental Music | 44 |
| Mentally Gifted and Talented Program | 31.5 |
| Physical Education | 22 |
| Remedial Math | 11 |
| Remedial Reading | 9 |
| Family Life and Health Education | 39 |
| Certificated Staff Development | 41 |
| Classified Staff Development | 47 |
| **JUNIOR AND SENIOR HIGH SCHOOL PROGRAMS** | |
| Career Education | 6.5 |
| Computer Classes | 3 |
| English as a Second Language | 18.5 |
| Fine Arts | 36.5 |
| Foreign Languages | 16 |
| Honors Classes | 14 |
| Industrial Arts | 31.5 |
| Instrumental Music | 43 |
| Mentally Gifted and Talented Program | 25.5 |
| Opportunity Classes | 30 |
| Parenting Education | 36.5 |
| Physical Education | 27.5 |
| Sex Education | 12 |
| Certificated Staff Development | 40 |
| Classified Staff Development | 46 |
| Suspension Alternative School | 42 |
| Work Experience | 8 |
| **NON-INSTRUCTIONAL PROGRAMS** | |
| Building Maintenance | 29 |
| Clerical Support | 35 |
| Custodial Services | 25.5 |
| Food Services | 18.5 |
| Gardening - Grounds Maintenance | 38 |

TABLE 21 (CONT'D.)

| | RANK |
|---|---|
| **STUDENT ACTIVITIES** | |
| Athletics | 1 |
| Field Trips | 27.5 |
| Intramural Sports | 23 |
| School Newspaper | 21 |
| Transportation for Athletic Events | 6.5 |
| Yearbook | 5 |
| **STUDENT SUPPORT SERVICES** | |
| Counseling | 2 |
| Instructional Aides | 34 |
| Instructional Materials | 15 |
| Librarians | 24 |
| Library Services | 17 |
| Noon Duty Supervisors | 45 |
| Nurses | 10 |
| Psychologists | 33 |
| Transportation From Home to School and Back | 4 |

# OVERVIEW

This brochure summarizes the results of the Travis Unified School District Priority Survey, which was distributed to all staff, parents, and high school juniors and seniors in the District.

FIGURE 1 shows the rates of response to the survey among elementary school, middle school, high school and District office staff; elementary school, middle school and high school parents; and high school juniors and seniors.

FIGURE 2 shows the way in which each of the respondent groups ranked the five General School Programs and Services listed on the survey.

FIGURE 3 shows the five Specific School Programs and Services each respondent group most often marked Very Important, and the five each respondent group most often marked Not Important, out of the 48 listed on the Survey.



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# TRAVIS UNIFIED

SCHOOL DISTRICT

# PRIORITY SURVEY

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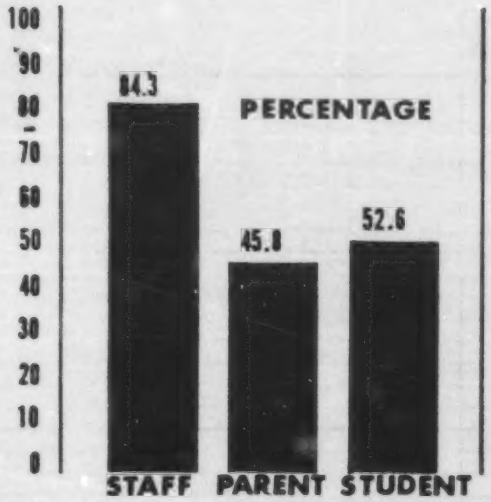
# OVERALL RESPONSE



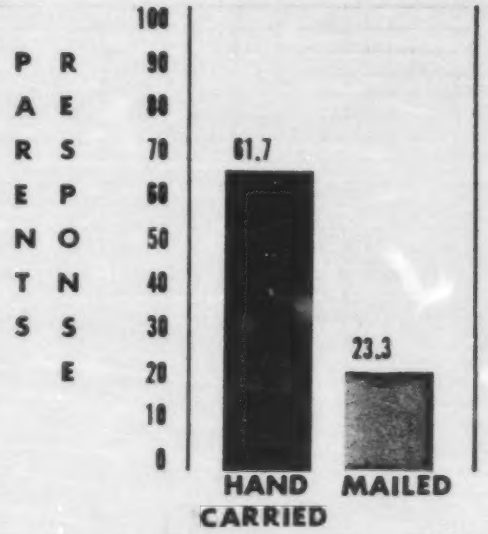




FIGURE 1

## RANK ORDER OF IMPORTANCE OF GENERAL TYPES OF SCHOOL PROGRAMS AND SERVICES

| PROGRAMS | ELEMENTARY SCHOOL STAFF | MIDDLE SCHOOL STAFF | HIGH SCHOOL STAFF | DISTRICT OFFICE STAFF | ELEMENTARY SCHOOL PARENTS | MIDDLE SCHOOL PARENTS | HIGH SCHOOL PARENTS | HIGH SCHOOL STUDENTS |
|---|---|---|---|---|---|---|---|---|
| ELEMENTARY SCHOOL | [1] | [1] | 2 | [1] | [1] | 2 | [1] | 3 |
| JUNIOR & SENIOR HIGH SCHOOL | 2 | 2 | [1] | 2 | 2 | [1] | 2 | [1] |
| NON-INSTRUCTIONAL | 4 | 3.5 | 4 5 | 4 | 5 | 5 | 5 | 5 |
| STUDENT ACTIVITIES | 5 | 5 | 4.5 | 5 | 4 | 4 | 4 | 2 |
| STUDENT SUPPORT SERVICES | 3 | 3.5 | 3 | 3 | 3 | 3 | 3 | 4 |

FIGURE 2

FIGURE 3

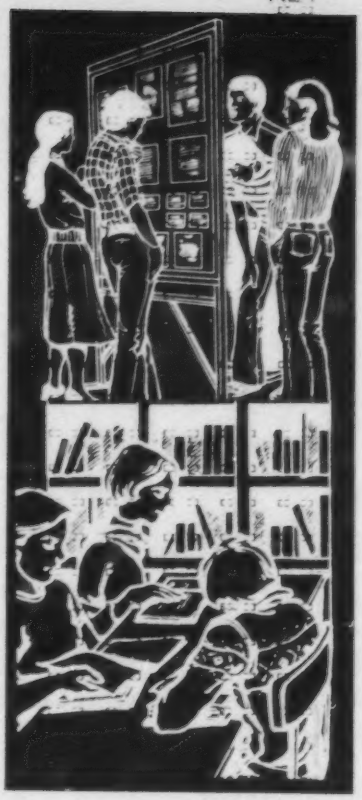
## IMPORTANCE OF SPECIFIC SCHOOL SERVICES & PROGRAMS

| | ELEMENTARY SCHOOL STAFF | MIDDLE SCHOOL STAFF | HIGH SCHOOL STAFF | DISTRICT OFFICE STAFF |
|---|---|---|---|---|
| MOST IMPORTANT: FIVE HIGHEST RANKS | .Remedial Reading<br>.Remedial Math<br>.Instructional Materials<br>.Instructional Aides<br>.Library Services | .Remedial Reading<br>.Remedial Math<br>.Library Services<br>.Nurses Class<br>.Clerical Support | .Remedial Math<br>.Remedial Reading<br>.Counseling<br>.Instructional Materials<br>*{.Building Maintenance<br>.Clerical Support<br>.Custodial Services | .Remedial Math<br>.Remedial Reading<br>.Counseling<br>.Computer Classes<br>*{.Clerical Support<br>.Instructional Materials<br>.Nurses |
| LEAST IMPORTANT: FIVE LOWEST RANKS | .Instrumental Music - Elementary<br>.School Newspaper<br>.Transportation for Athletic Events<br>.Classified Staff Development - Elementary<br>.Classified Staff Development - Secondary | *{.Athletics<br>.School Newspaper<br>.Yearbook<br>.Instrumental Music - Elementary<br>.Instrumental Music - Secondary<br>.Transportation for Athletic Events<br>.Food Services | .Computer Classes - Elementary<br>.Family Life & Health Education - Elementary<br>.Classified Staff Development - Secondary<br>.Instrumental Music - Elementary<br>.Classified Staff Development - Elementary | *{.Physical Education - Elementary<br>.English as a Second Language - Secondary<br>.School Newspaper<br>.Yearbook<br>.English as a Second Language - Elementary<br>.Noon Duty Supervisors |

## IMPORTANCE OF SPECIFIC SCHOOL SERVICES & PROGRAMS

| | ELEMENTARY SCHOOL PARENTS | MIDDLE SCHOOL PARENTS | HIGH SCHOOL PARENTS | HIGH SCHOOL STUDENTS |
|---|---|---|---|---|
| MOST IMPORTANT: FIVE HIGHEST RANKS | .Remedial Reading<br>.Remedial Math<br>.Counseling<br>.Computer Classes - Secondary<br>.Library Services | .Remedial Reading<br>.Remedial Math<br>.Counseling<br>.Computer Classes - Secondary<br>.Transportation From Home To From School and Back | .Counseling<br>.Remedial Reading<br>.Remedial Math<br>.Computer Classes - Secondary<br>.Library Services | .Athletics<br>.Counseling<br>.Computer Classes - Secondary<br>.Transportation From Home to School & Back<br>.Yearbook |
| LEAST IMPORTANT: FIVE LOWEST RANKS | .Classified Staff Development - Elementary<br>.Classified Staff Development - Secondary<br>.School Newspaper<br>.Suspension Alternative School<br>.Instrumental Music - Elementary | .School Newspaper<br>.Instrumental Music - Elementary<br>.Classified Staff Development - High School<br>.Classified Staff Development - Elementary<br>.Classroom Music | .Suspension Alternative School<br>.School Newspaper<br>.Classroom Music<br>.Classified Staff Development - Elementary<br>.Instrumental Music - Elementary | .Instrumental Music<br>.Noon Duty Supervisors<br>.Classified Staff Development - Elementary<br>.Classified Staff Development - Secondary<br>.Classroom Music |

KEY



1. A B C
2. A B C
3. A B C
4. A B C
5. A B C

FEED THIS DIRECTION

PLEASE START HERE

# INSTRUCTIONS

The box below contains a list of five *general* types of school programs and services. Each one of these general types of programs and services is also represented by a *second box* on the *other side* of this sheet which contains a list of *specific* programs and services of that type.

**FIRST:** Using a *pencil* fill in the bubble on the line numbered the same as each statement below to indicate how important you think each of the five general types of programs and services is.

For VERY IMPORTANT — Fill in Bubble A

For SOMEWHAT IMPORTANT — Fill in Bubble B

For NOT IMPORTANT — Fill in Bubble C

*NOTE:* YOU MAY MARK AS MANY PROGRAMS VERY IMPORTANT AS YOU WANT.

**SECOND:** After you have marked the general types of programs and services as described in the First Step above, turn to the other side of this sheet and find the box or boxes which represent types of programs and services you have marked VERY IMPORTANT.

NOTE: YOU ONLY NEED TO DEAL WITH THOSE BOXES ON THE OTHER SIDE OF THIS SHEET WHICH YOU THINK ARE VERY IMPORTANT.

If you mark something Somewhat Important or Not Important on *this* page, do *not* mark anything on that subject on the other side.

Again using a *pencil*, fill in the bubbles on the lines numbered the same as the box or boxes which represent general types of programs and services you have marked VERY IMPORTANT on this side. Use the same marks pictured above—BUBBLE A for VERY IMPORTANT, BUBBLE B for SOMEWHAT IMPORTANT and BUBBLE C for NOT IMPORTANT—to indicate how important you think each specific program and service in the box is.

**CONTINUED ON THE OTHER SIDE**

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KEY

**PLEASE START ON THE OTHER SIDE**

**ELEMENTARY SCHOOL PROGRAMS**

1. Classroom Music
2. Computer Classes
3. English as a Second Language
4. Instrumental Music
5. Mentally Gifted and Talented Program
6. Physical Education
7. Remedial Math
8. Remedial Reading
9. Family Life and Health Education
10. Certificated Staff Development
11. Classified Staff Development

**JUNIOR & SENIOR HIGH SCHOOL PROGRAMS**

12. Career Education
13. Computer Classes
14. English as a Second Language
15. Fine Arts
16. Foreign Languages
17. Honors Classes
18. Industrial Arts
19. Instrumental Music
20. Mentally Gifted and Talented Program
21. Opportunity Classes
22. Parenting Education
23. Physical Education
24. Sex Education
25. Certificated Staff Development
26. Classified Staff Development
27. Suspension Alternative School
28. Work Experience

FEED THIS DIRECTION

**NON-INSTRUCTIONAL PROGRAMS**

29. Building Maintenance
30. Clerical Support
31. Custodial Services
32. Food Services
33. Gardening—Grounds Maintenance

**STUDENT ACTIVITIES**

34. Athletics
35. Field Trips
36. Intramural Sports
37. School Newspaper
38. Transportation for Athletic Events
39. Yearbook

**STUDENT SUPPORT SERVICE**

40. Counseling
41. Instructional Aides
42. Instructional Materials
43. Librarians
44. Library Services
45. Noon Duty Supervisors
46. Nurses
47. Psychologists
48. Transportation From Home to School and Back

# THANK YOU